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|----|---|---|
| 1 | Course title | Listening and Conversation |
| 2 | Course number | 2204200 |
| 3 | Credit hours | 3 |
| | Contact hours (theory, practical) | 3 |
| 4 | Prerequisites/corequisites | 2204098,2204099 |
| 5 | Program title | Bachelor's Degree in Korean and English |
| 6 | Program code | 2204 |
| 7 | Awarding institution | University of Jordan |
| 8 | School | Faculty of Foreign Language |
| 9 | Department | Asian Language |
| 10 | Level of course | Second year |
| 11 | Year of study and semester (s) | 2 nd year and 2 nd semester |
| 12 | Final Qualification | B.A |
| 13 | Other department (s) involved in teaching the course | |
| 14 | Language of Instruction | Korean |
| 15 | Teaching methodology | <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online & Face to face |
| 16 | Electronic platform(s) | <input checked="" type="checkbox"/> e-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others..... |
| 17 | Date of production/revision | 05 / 03/ 2022 |

18 Course Coordinator:

Name: Aseel Matter

Office number: Part timer

Office hour: By appointment

Email: a.mattar@ju.edu.jo

19 Other instructors:

Name:

Office number:

Phone number:

Email:

Name:

Office number:

Phone number:

Email:

20 Course Description:

As stated in the approved study plan.

This course is mainly designed to enhance oral skills with the aim of practicing communication strategies through a variety of conversations. General subjects will be discussed by means of interaction between the students and the instructor and among students themselves. Students will be trained in listening comprehension through audio-visual aids.

21 Course aims and outcomes:

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1 A- Aims (PLO's):

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.

5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.

7-Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Korean and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics.

A- Intended Learning Outcomes (ILOs):

1. Identify and distinguish various conversation content
2. Use common phrases and idioms in conversations

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3. Question and state opinions, ask for clarification & offer suggestions effectively
4. Demonstrate knowledge more confidently in formal and informal conversations

| No. | Course Learning Outcomes | Program Outcomes | | | | | | | | | | Assessment Tools | | | | | | | | | | | | | | |
|-----|---|------------------|---|---|---|---|---|---|---|---|--|------------------|---|---|---|---|---|---|---|---|--|--|--|--|--|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | | | |
| 1 | 1. Identify and distinguish various conversation content | X | X | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 2. Use common phrases and idioms in conversations | X | X | | | | | | | | | | X | | | | | | | | | | | | | X |
| 3 | 3. Question and state opinions, ask for clarification & offer suggestions effectively | X | X | X | | | | | | | | | X | | | | | | | | | | | | | X |
| 4 | 4. Demonstrate knowledge more confidently in formal and informal conversations | X | X | X | | | | | | | | | X | | | | | | | | | | | | | X |

22. Topic Outline and Schedule:

| Week | Lecture | Topic | Intended Learning Outcome | Learning Methods* /platform | Evaluation Methods* | Resources |
|------|---------|--|---------------------------|--|---------------------|--------------------------|
| 1 | 1.1 | Course description | | Synchronous lecturing/ Microsoft teams | | |
| | 1.2 | Review1 | | -/- | | |
| | 1.3 | Review2 | | -/- | | |
| 2 | 2.1 | Unit 14 여기서 사진 찍어도 돼요? <u>어휘</u> | 2 | Synchronous lecturing/ Microsoft teams | | 서울대 한국어 2 pp. 116-117 |

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|---|-----|---|------|---|--|-----------------------------|
| 3 | 2.2 | Wb. p. 90, 91 | 2 | -//- | | |
| | 2.3 | 문법과 표현 1 | 1, 3 | -//- | | 서울대 한국어 2 pp. 118-119 |
| | 3.1 | Wb. p. 92, 94 | 2 | Synchronous lecturing/ Micr osoft teams | | |
| 4 | 3.2 | 말하기 1 | 2 | -//- | | 서울대 한국어 2 pp.120-121 |
| | 3.3 | 문법과 표현 2 | 3 | -//- | | 서울대 한국어 2 pp.120-121 |
| | 4.1 | Wb. p. 96, 98 | 1, 3 | Synchronous lecturing/ Micr osoft teams | | |
| 5 | 4.2 | 말하기 2 | 3 | -//- | | |
| | 4.3 | 듣고 말하기 | 1, 3 | -//- | | |
| | 5.1 | 읽고 쓰기 | 2 | Synchronous lecturing/ Micr osoft teams | | |
| 6 | 5.2 | 문화산책 | 2 | -//- | | 서울대 한국어 2 p. 132 |
| | 5.3 | 15. 한국 생활에 익숙해 졌어요. <u>어휘 Wb. 104-105</u> | 3, | -//- | | |
| 6 | 6.1 | 문법과 표현 1 | 2 | Synchronous lecturing/ Micr osoft teams | | 서울대 한국어 2 p. 140-141 |
| | 6.2 | Wb. 106-108 | 2 | -//- | | |

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| | 6.3 | 말하기 1 | 3 | -/- | | 서울대 한국어 2 p. 142 |
| 7 | 7.1 | 문법과 표현 2 | 1, 3 | Synchronous lecturing/ Micr osoft teams | | 서울대 한국어 2 p. 144-145 |
| | 7.2 | Wb. 110, 112 | 3 | -/- | | |
| | 7.3 | 말하기 2 | | -/- | | 서울대 한국어 2 p. 146 |
| 8 | 8.1 | 듣고 말하기 | 2 | Synchronous lecturing/ Micr osoft teams | | 서울대 한국어 2 p. 148-149 |
| | 8.2 | 읽고 쓰기 | 2 | -/- | | |
| | 8.3 | 과제 <인생의 그래프> | 3 | -/- | | 서울대 한국어 2 p. 152-153 |
| 9 | 9.1 | 복습 5 Wb.118-122 | 2 | Synchronous lecturing/ Micr osoft teams | | |
| | 9.2 | 복습 5 읽기와 쓰기 Wb.126-132 | 2 | -/- | | |
| | 9.3 | 복습 5. 말하기 Wb.134 | 3 | -/- | | |
| 10 | 10.1 | 16. 설날에는 밥대신 떡국을 먹어요. 문법과 표현 1 p. 162, 163 | 1, 3 | Synchronous lecturing/ Micr osoft teams | | |
| | 10.2 | 말하기 1 | 3 | -/- | | |

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| 11 | 10.3 | 문법과 표현 2 p. 166, 167 | 1, 3 | -//- | | |
| | 11.1 | 말하기 2 | 2 | Synchronous lecturing/ Microsoft teams | | |
| | 11.2 | 듣고 말하기 | 2 | -//- | | |
| | 11.3 | 17. 비행기를 놓칠 뻔했어요. 문법과 표현 1 | 3 | -//- | | |
| 12 | 12.1 | 말하기 1 | 2 | Synchronous lecturing/ Microsoft teams | | |
| | 12.2 | 문법과 표현 2 p. 188, 189 | 2 | -//- | | |
| | 12.3 | 말하기 2 | 3 | -//- | | |
| 13 | 13.1 | 듣고 말하기 p. 192, 193 | 1, 3 | Synchronous lecturing/ Microsoft teams | | |
| | 13.2 | 18. 한국에 온지 벌써 6 개월이 되었어요. 문법과 표현 1 | 3 | -//- | | |
| | 13.3 | 말하기 1 | 1, 3 | -//- | | |
| 14 | 14.1 | 문법과 표현 2 | 2 | Synchronous lecturing/ Microsoft teams | | |
| | 14.2 | 말하기 2 | 2 | -//- | | |
| | 14.3 | 듣고 말하기 | 3 | -//- | | |
| 15 | 15.1 | 읽고 쓰기 p. 216, 217 | 2 | Synchronous lecturing/ Microsoft teams | | |
| | 15.2 | Wb. 179-182 | 2 | -//- | | |

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| 15.3 | Wb. 183-185 | 3 | -//- | | | |
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- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | Intended Learning Outcome | Period (Week) | Platform |
|--|------|----------------------|---------------------------|---|-----------------------------|
| Homework, assignment and participation | 20 | All topics | 1,2,3 | Whole semester | Microsoft Teams, E-Learning |
| Mid-Term Exam | 30 | The first four units | 1, 2, 3, | The 8 th -9 th weeks | Campus |
| Final Exam | 50 | The last 5 units | 1, 2, 3, | According to the schedule from the Department of Registration | Campus |

24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

25 Course Policies:

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- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

서울대 한국어 3 students' book / work book

B- Recommended books, materials and media:

27 Additional information:

Name of Course Coordinator: --Aseel Matter-----Signature: ----- Date: ---05/03/2022-

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----